

Timothy M. E. Scott, PhD *LaT*

I see myself as a scholar of religion, with a broader knowledge of the areas informed by this, in particular philosophy, symbolism, literature and art. A passionate teacher with experience and success at both secondary and tertiary levels, I seek to develop the student's knowledge, understanding and critical ability. As an author I am interested in the deepest meaning of religion and religious thought. I am committed to promoting good writing through my teaching, editing and mentoring. I am available for these roles in a freelance capacity ([timothyscott.com.au/editing](http://timothyscott.com.au/editing)).

From June 2007 to December 2010 I was employed as the editor-in-chief of *Eye of the Heart: A Journal of Traditional Wisdom* (EoH), a peer-reviewed, scholarly journal in the field of traditional philosophy and religious studies ([visit EoH](#)). My editorial work within the PRS program was augmented with lecturing, tutoring, marking, and the examination of Honours and postgraduate theses. To my role as an editor I bring a wide range of interests in the field of religious studies as well as my experience as a proof-reader and copy-editor. I believe that to be a good editor is to engage in an open, honest and respectful relationship.

Prior to my position at La Trobe I taught Religious Studies (Yr. 7 - A-level) at Oxford High School, specializing in A-Level Theology, achieving outstanding examination results: seven out of my GCSE cohort received commendations for being in the top ten students for GCSE Religious Studies in the UK in 2006; my last year of AS-level students received an unprecedented 100% A grades, and three of my A2-level students were accepted into Oxbridge courses in the field of Religious Studies/Theology. I also taught at St. Mary's Girls School, Wantage, and Abingdon Boys School, and I was heavily involved in the pastoral life of the International School of Düsseldorf during the three years that my wife taught there. During this period I participated in Project Tanzania, a voluntary teaching program in Tanzania, teaching matriculation level Mathematics, Chemistry, and Physics. I am very keen to continue the teaching/pastoral aspect of my career. My commitment to developing education of religion, in particular at secondary level, led to me taking up a role as a member of the Education Committee for the Parliament of the World's Religions, during 2009.

I regard teaching as my vocation, in the fullest sense of this word. I aim at a reflective, self-conscious and innovative teaching practice rooted in clearly articulated aims and objectives, shaped by pedagogical strategies for effective student learning, and directed towards demonstrable outcomes. I believe that good teaching has less to do with the *transmission of information* than with the *development of new modes of understanding*. This entails the nurturing of student's intellectual and creative capabilities, including the development of increasingly sophisticated conceptual and methodological tools of analysis and synthesis, enabling the students to construct their own understandings. I am also conscious of the importance of continuous re-assessment of my teaching—by myself, my students and my colleagues.

My papers and articles appear in international journals and book. In 2006 one of my articles was chosen as one of only twenty articles for the World Wisdom publication, *The Essential Sophia* (edited by Seyyed Hossein Nasr and Catherine O'Brien), a volume which celebrates over ten years of *Sophia*. My first book, *Symbolism of the Ark: Universal Symbolism of the Receptacle of Divine Immanence* is published through Fons Vitae. For information on my publications visit: [timothyscott.com.au/scholarship](http://timothyscott.com.au/scholarship).

I bring strong organizational and communication skills to all aspects of my work and value the opportunity to share the study of religion with students, peers, authors and interested parties alike.

Sincerely,

Dr Timothy M. E. Scott

## ACADEMIC HISTORY

- 2010** Enrolled in Graduate Diploma education (Secondary), La Trobe University, Bendigo.
- 2005** Qualified Teacher Status (General Teaching Council for England), University of Gloucestershire, Cheltenham & Gloucester.  
Awarded: 17.11.2005.
- 2004** Doctorate by Thesis, La Trobe University, Bendigo. Awarded: 7.5.2004.
- 2000** Thesis upgrade to PhD.
- 1999** Commenced MA Humanities by Thesis, La Trobe University, Bendigo.  
Thesis: '*Symbolism of the Ark: The universal symbolism of the receptacle of Divine Immanence*'. Supervisor: Dr Harry Oldmeadow.
- 1998** Completed Bachelor of Arts Honours (Humanities), La Trobe University, Bendigo Awarded: 7.5.1999 First Class.  
Thesis: '*The Enigmatic Melchizedek: A dissertation on the Old Testament figure Melchizedek as portrayed in Genesis Ch.14*'. Supervisor: Dr Rodney Blackhirst.
- 1997** Completed Bachelor of Arts (Humanities), La Trobe University, Bendigo. Awarded: 8.5.1998 with distinctions (Majors in Literature, Philosophy, Religious Studies, Studies in Western Traditions).

## EMPLOYMENT HISTORY

### **2010 January – April**

Copy-editor/proofreader of Ali Lakhani's, *The Timeless Relevance of Traditional Wisdom*, World Wisdom Books, Bloomington, Indiana, USA.

### **2007 June – 2010**

Research Officer, Philosophy and Religious Studies program, Faculty of Humanities and Social Sciences, La Trobe University, Bendigo, Australia.

#### Responsibilities:

- Establishment and executive editorship of an international, academic, peer-reviewed journal in the field of Traditional philosophy and religious studies.
- Web development and maintenance for journal.
- Lecturing: 'An Introduction to Buddhism,' for *Introducing Religious Studies* course (IRS).
- Guest lectures in *Renaissance Studies*, IRS and *Traditional Cosmologies* courses.
- Course tutorials for *Greek Mythology* and IRS.
- Honours and postgraduate theses examiner.
- Postgraduate seminars for PRS and Planning and Development programs.

### **2006 September – December**

Copy-editor/proofreader of Ananda Coomaraswamy's, *Figures of Speech or Figures of Thought? The Traditional View of Art*, edited by Dr William Wroth for World Wisdom Books, Bloomington, Indiana, USA.

### **2004 July – 2006 September**

Teacher of Religious Studies, Oxford High School (Girls Day School Trust), Oxford, UK

Key Stage 3 (Yrs.7-9); General RS (Yrs.10-12); GCSE (EDEXCEL: *Christianity* Unit I; AQA: *Christianity* Unit 1); AS/A2 (EDEXCEL: *New Testament*); AS (OCR: *Critical Thinking*).

### **2004 January – 2004 July**

Teacher of Religious Studies, St. Mary's Girls School, Wantage, UK

Key Stage 3 (Yrs.6-9); GCSE (OCR: *Judaism* Short Course); AS (EDEXCEL: *Philosophy of Religion; Ethics*); A2 (EDEXCEL: *Philosophy of Religion*).

### **2003 September – 2003 December**

Teacher of Religious Studies, Abingdon Boys School, Abingdon, UK

Key Stage 3 (Yrs.6-9): GCSE (EDEXCEL: *Religion and Life based on a study of Christianity*).

**1998 – 99:** Teacher's Aide working with a student with ADD syndrome, Girton Grammar School, Bendigo.

## PUBLICATIONS & PRESENTATIONS

### Books

- *Symbolism of the Ark: Universal Symbolism of the Receptacle of Divine Immanence*, Louisville, KY: Fons Vitae, **2010**.

### Contributions in books

- ‘The one and only path’ in *Crossing Religious Frontiers: Studies in Comparative Religion Series 1*, (ed.) H. Oldmeadow, Bloomington: World Wisdom Books, **2010**, forthcoming.
- ‘Traversing the Waters’ in *Water & Its Spiritual Significance* (ed.) G. Henry, Louisville, KY: Fons Vitae, **2009**, 98-106.
- ‘Withdrawal, Extinction and Creation: Christ’s *kenosis* in light of the Judaic doctrine of *tsimtsum* and the Islamic doctrine of *fana*’ in *The Essential Sophia*, (ed.) S. H. Nasr & K. O’Brien, Bloomington: World Wisdom Books, **2006**, 58-77.
- ‘The Logic of Mystery & the Necessity of Faith’ in *The Betrayal of Tradition: Essays on the Spiritual Crisis of Modernity*, (ed.) H. Oldmeadow, Bloomington: World Wisdom Books, **2004**, 123-145.
- ‘The Elect and the Predestination of Knowledge’ in *Esotericism and the Control of Knowledge* (ed.) Dr. E. Crangle, Sydney: Sydney Studies in Religion 5, **2004**, 89-100.

### Articles

- ‘René Guénon and the Christian Sacraments’, *Sophia: The Journal of Traditional Studies* Vol.15 No.1, Oakton: The Foundation for Traditional Studies, forthcoming.
- ‘Towards a definition of “initiation”’, *Sacred Web: A Journal of Tradition and Modernity* 22, Vancouver: Sacred Web Publishing, **2009**, 127-137.
- ‘Abrahamic symbolisms of the number 72’, *Eye of the Heart: A Journal of Traditional Wisdom* 1, Bendigo: La Trobe University, **2008**, 86-111 (peer-reviewed).
- ‘Remarks on the universal symbolism of the number 72’, *Eye of the Heart: A Journal of Traditional Wisdom* 1, Bendigo: La Trobe University, **2008**, 119-140 (peer-reviewed).
- ‘René Guénon and the question of initiation’, *Sophia: The Journal of Traditional Studies* Vol.14 No.1, Oakton: The Foundation for Traditional Studies, **2008**, 63-87.
- ‘“Made in the Image”: Schuon’s Theomorphic Anthropology’, *Sacred Web: A Journal of Tradition and Modernity* 20 (Special Tenth Anniversary Issue), Vancouver: Sacred Web Publishing, **2007**, 193-224
- ‘Mercy and Charity’, *Sacred Web: A Journal of Tradition and Modernity* 19, Vancouver: Sacred Web Publishing, **2007**, 121-132.
- ‘The Annunciation: symbolic functions of space in Renaissance depictions of the Annunciation’ *Sophia: The Journal of Traditional Studies* Vol.13 No.1, Oakton: The Foundation for Traditional Studies, **2007**, 55-73.
- ‘The Elect and the Predestination of Knowledge’ (republished), *Vincit Omnia Veritas* 3.2, **2007**, 50-72.
- ‘Remarks on the cosmogonic symbolism of Edom and Eden’, *Vincit Omnia Veritas* 3.1, **2007**, 107-120.
- ‘One Word, many tongues’, *Vincit Omnia Veritas* 3.1, **2007**, 15-40 (a version of this paper was originally published as ‘Concerning religious forms’, *Sacred Web: A Journal of Tradition and Modernity* 8, 2001, 73-98).

*Curriculum Vitae*  
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- ‘In response to Mr Larking’s, ‘Sacrifice and the Preservation of the Environment in Native American Belief’ (*Sacred Web* 17), in Letters to the Editor, *Sacred Web: A Journal of Tradition and Modernity* 18, Vancouver: Sacred Web Publishing, **2006**, 191-197.
- ‘Remarks on the cosmogonic symbolism of the Ark of Noah and the Ark of the Covenant’, *Sophia: The Journal of Traditional Studies* Vol.12 No.2, Oakton: The Foundation for Traditional Studies, **2006**, 99-126.
- ‘The Container and the Contained’, *Vincit Omnia Veritas* 2.2, **2006**, 176-187.
- ‘Concerning number symbolism’, *Sacred Web: A Journal of Tradition and Modernity* 16, Vancouver: Sacred Web Publishing, **2006**, 141-165.
- ‘Weaving the symbolism of light’, *Vincit Omnia Veritas* 2.1, **2006**, 64-74.
- ‘A brief introduction to the “Traditional Doctrine of Art”’, *Vincit Omnia Veritas* 1.2, **2005**, 9-14.
- ‘Remarks on St. Christopher’, *Vincit Omnia Veritas* 1.2, 2005, 63-74. Also in French ‘Remarques sur Saint Christophe’ (tr.) Charles Amir Perret, *Vincit Omnia Veritas* 1.2, **2005**, 75-86.
- ‘*Coincidentia oppositorum* (amended introduction) and a note on Dr. Stoddart’s use of the “mountain-climbing” metaphor in *Sacred Web* 9’ in Letters to the Editor, *Sacred Web: A Journal of Tradition and Modernity* 10, Vancouver: Sacred Web Publishing, **2002**, 209-214.
- ‘On what it is to be a fool’, *Sacred Web: A Journal of Tradition and Modernity* 10, Vancouver: Sacred Web Publishing, **2002**, 177-183.
- ‘Notes on the mystery of the *coincidentia oppositorum*’, *Sacred Web: A Journal of Tradition and Modernity* 9, Vancouver: Sacred Web Publishing, **2002**, 11-35.
- ‘The Pierced Heart of the Virgin’, *Sophia: The Journal of Traditional Studies* Vol.8 No.1, Oakton: The Foundation for Traditional Studies, **2002**, 123-129.
- ‘Concerning religious forms’, *Sacred Web: A Journal of Tradition and Modernity* 8, Vancouver: Sacred Web Publishing, **2001**, 73-98.
- ‘Withdrawal, Extinction and Creation: Christ’s *kenosis* in light of the Judaic doctrine of *tsimtsum* and the Islamic doctrine of *fana*’, *Sophia: The Journal of Traditional Studies* Vol.7 No.2, Oakton: The Foundation for Traditional Studies, **2001**, 45-64.
- ‘Borges and the Reality of the Word’, *Variaciones Borges*, Journal of Philosophy, Semiotics and Literature, Denmark: The J. L. Borges Centre for Studies and Documentation, University of Aarhus, **2001**, 243-253.
- ‘Preliminary Remarks on Reclaiming the Meaning of “Religion”’, *Sacred Web, A Journal of Tradition and Modernity* 7, Vancouver: Sacred Web Publishing, **2001**, 59-66.
- ‘Understanding “Symbol”’, *Sacred Web: A Journal of Tradition and Modernity* 6, Vancouver: Sacred Web Publishing, **2000**, 91-106.

**Conference papers**

- ‘Symbolic Exegesis’, 3<sup>rd</sup> Annual *Alternative Expressions of the Numinous*, University of Queensland, 15<sup>th</sup>-17<sup>th</sup> August, **2008**.

## ACADEMIC RELATED EXPERIENCE

### Parliament of the World's Religions Education Committee

During 2009 acted as a member of the Education Committee for the Parliament of the World's Religions, taking place in Melbourne in December 2009. In this capacity I was involved in determining acceptance and rejection of Education submissions results, and recommendations for proposal integration.

### Rock School

From 2004 to 2006 I was the teacher in charge of the **Oxford High School Ethics Club**. During 2005, I organized and ran **Rock School** in conjunction with the Head of Music.

### Northern European Speech and Debate Association

From 2001 to Spring 2003, I was the **International School of Düsseldorf (ISD)** debate coach and a **judge for the Northern European Speech and Debate Association (NESDA)** tournaments. Results: Spring, 2003, Budapest, Hungary (Grand Finalist); Fall, 2002, The Hague, Holland (Grand Finalists); Spring, 2002, Warsaw, Poland (Grand Finalists: First Place); Fall, 2001, Brussels, Belgium (Semi-Final: Third Place); Spring, 2001, Neuchâtel, Switzerland.

### Project Tanzania

During the summer holiday of 2001 I participated in **Project Tanzania: one month voluntary teaching (teaching Maths, Chemistry, Biology) at Moringe Sokoine Secondary School, Tanzania**. This commitment also included fund-raising activities at ISD throughout 2000-2002. I organised and ran the 2001 *Tanzania Night*, a full school cabaret style fundraiser and was deeply involved in this in 2002 and 2003.

### Excursion Supervisor

In 2001 I acted as **Excursion Supervisor** for the ISD Yr.9 Field Trip to Anzère, Switzerland and for ISD Yr.10 WW1 Battlefield Excursion, France.

### President of the Society for the Study of Philosophy and Religion

In 2000 I founded and ran *Religio Philosophica: The Society for the Study of Philosophy and Religion*, for the students of Latrobe University, Bendigo, Australia.

## CONTACT DETAILS

**Dr Timothy Scott**

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